

## Global Capstone Design

<b>COURSE TITLE</b>	Global Capstone Design	
<b>COURSE TIMES</b>	15:00-18:30 (KST)	
<b>CREDIT HOURS</b>	3 credits	
<b>PROFESSOR</b>	- Name : Sungbum Jun - Email : sbjun@dgu.ac.kr	
<b>COURSE DESCRIPTION</b>	<p>The purpose of the <b>Global Capstone Design (GCD)</b> is for the students to apply theoretical knowledge acquired during this winter semester. During the project, students engage in the entire process of solving the real-world problems from collecting and processing actual data along with suitable and appropriate analytic methods to the problem. Both the problem statements and the datasets originate from real-world domains similar to those that students might typically encounter within industry or academic research.</p> <p>The topic is provided from various industries (such as cryptocurrency exchange, <a href="#">Bithumb</a>) in South Korea. Potential topics include (but are not limited to):</p> <ul style="list-style-type: none"> <li>- Categorization of customers and proposals for customized marketing strategies</li> <li>- Analysis of the international cryptocurrency market and development of strategic planning</li> <li>- Service Ideation for novices and light users who are not used to cryptocurrency investment with case studies of other startups (Robinhood and Toss)</li> </ul> <p>The basic philosophy of GCD is a problem-based learning (PBL), which develops problem-solving techniques from experiences. The major goals of GCD are as follows:</p> <ol style="list-style-type: none"> <li>1) Define the problems properly from the real-world dataset</li> <li>2) Identify possible alternatives for the defined problem</li> <li>3) Elaborate the approach with other students</li> <li>4) Provide detailed solutions to practitioners and receive feedback</li> </ol> <p><i>Illustrative Project Example</i></p> <p>A cryptocurrency exchange company has an anonymized dataset of investors. The dataset incorporates the rate of return, portfolio, etc. A team comprised of capstone students, advised by the instructor in conjunction with a technical coach from the company, employ the dataset to develop and implement an analytic solution to categorize investors using unsupervised learning and propose customized marketing strategies.</p>	
<b>SCHEDULE</b>	<b>DAY 1</b>	Introduction
	<b>DAY 2</b>	Problem Description
	<b>DAY 3</b>	Ideation and Discussion
	<b>DAY 4</b>	Mid-term Presentation (1)
	<b>DAY 5</b>	Mid-term Presentation (2)
	<b>DAY 6</b>	Feedback and Comments
	<b>DAY 7</b>	Concretization of Ideas – Discussion with Professor
	<b>DAY 8</b>	Concretization of Ideas – Discussion with Practitioners
	<b>DAY 9</b>	Design of Solution Approaches
	<b>DAY 10</b>	Final Presentation (1)
	<b>DAY 11</b>	Final Presentation (2)

<b>REFERENCE</b>	There is no required textbook for the course. Instructors can recommend various references (including texts and journal articles) particular to topics of interest.
<b>EVALUATION</b>	<p>The evaluation of this course is based on the following criteria:</p> <ol style="list-style-type: none"><li>1) Attendance and Participation</li><li>2) Mid-term Presentation</li><li>3) Final Presentation</li><li>4) Evaluation of Practitioners</li><li>5) Peer-evaluation -</li></ol> <p>2)-4): The tabulated results will be reviewed by the instructor. 5): Students will complete an anonymous survey.</p>
<b>ASSIGNMENT</b>	<ol style="list-style-type: none"><li>1) Ideation and One-page Executive Summary</li><li>2) Mid-term Presentation</li><li>3) Final Presentation</li></ol>